

Jackson Middle

8217 Atomic Road
Jackson, South Carolina 29813

Grades 6-8 Middle School

Enrollment 440 Students

Principal Marc Funderburk 803-279-3525

Superintendent Dr. Linda B. Eldridge 803-641-2428

Board Chair Dr. John B. Bradley 803-648-0901

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

BELOW AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	0	25	18	2

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

NO

This school met 13 out of 19 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Average	Unsatisfactory	No
2004	Average	Below Average	No
2005	Average	Unsatisfactory	No
2006	Below Average	Unsatisfactory	No

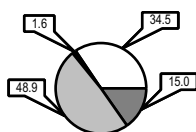
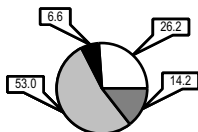
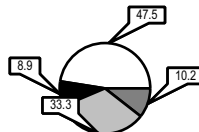
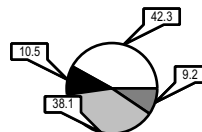
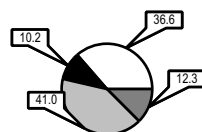
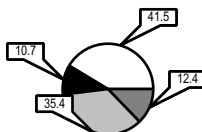
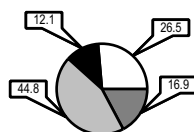
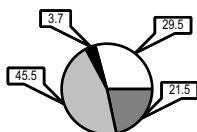
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

95.5%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

END OF COURSE TESTS

Percent of students scoring 70 or above on:

	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	98.0	97.2
English 1	96.1	92.6
Biology 1/Applied Biology 2	N/A	67.4
Physical Science	N/A	57.1
All Subjects	97.1	94.7

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	417	94.5	34.3	49.6	14.4	1.7	25.5	No	Yes
Gender									
Male	200	93.5	43.3	48.0	8.2	0.6	17.0	N/A	N/A
Female	217	95.4	26.3	51.1	20.0	2.6	33.2	N/A	N/A
Racial/Ethnic Group									
White	232	96.6	26.3	52.2	19.5	2.0	34.6	Yes	Yes
African American	170	91.2	46.2	47.6	4.9	1.4	10.5	No	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	14	100.0	33.3	33.3	33.3	0.0	41.7	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	369	100.0	30.9	51.9	15.4	1.8	27.3	N/A	N/A
Disabled	48	52.1	83.3	16.7	0.0	0.0	0.0	I/S	No
Migrant Status									
Migrant	5	100.0	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Non-Migrant	412	94.4	33.8	50.0	14.5	1.7	25.7	N/A	N/A
English Proficiency									
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	412	94.4	33.8	50.0	14.5	1.7	25.7	N/A	N/A
Socio-Economic Status									
Subsidized meals	235	92.3	44.0	47.0	8.5	0.5	15.0	No	Yes
Full-pay meals	182	97.3	22.4	52.8	21.7	3.1	38.5	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	417	94.2	24.7	53.3	15.0	6.9	34.4	Yes	Yes
Gender									
Male	200	93.0	28.8	55.3	9.4	6.5	27.6	N/A	N/A
Female	217	95.4	21.1	51.6	20.0	7.4	40.5	N/A	N/A
Racial/Ethnic Group									
White	232	96.1	20.6	49.5	21.1	8.8	42.2	Yes	Yes
African American	170	91.2	30.1	58.7	6.3	4.9	22.4	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	14	100.0	33.3	58.3	8.3	0.0	41.7	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	369	100.0	23.1	53.4	16.0	7.4	36.2	N/A	N/A
Disabled	48	50.0	47.8	52.2	0.0	0.0	8.7	I/S	No
Migrant Status									
Migrant	5	100.0	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Non-Migrant	412	94.2	24.1	53.8	15.1	7.0	34.7	N/A	N/A
English Proficiency									
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	412	94.2	24.1	53.8	15.1	7.0	34.7	N/A	N/A
Socio-Economic Status									
Subsidized meals	235	92.3	34.0	55.5	8.5	2.0	21.5	No	Yes
Full-pay meals	182	96.7	13.1	50.6	23.1	13.1	50.6	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	417	94.5	47.4	33.4	10.3	8.9	19.2
Gender							
Male	200	93.5	50.0	30.2	8.8	11.0	19.8
Female	217	95.4	44.9	36.4	11.6	7.1	18.7
Racial/Ethnic Group							
White	232	96.6	39.9	34.7	11.7	13.6	25.4
African American	170	91.2	57.1	33.1	7.1	2.6	9.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	14	100.0	58.3	16.7	16.7	8.3	25.0
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	369	100.0	43.6	35.0	11.3	10.1	21.4
Disabled	48	52.1	76.7	20.9	2.3	0.0	2.3
Migrant Status							
Migrant	5	100.0	I/S	I/S	I/S	I/S	I/S
Non-Migrant	412	94.4	46.9	33.7	10.3	9.0	19.4
English Proficiency							
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	412	94.4	46.9	33.7	10.3	9.0	19.4
Socio-Economic Status							
Subsidized meals	235	92.3	57.4	32.9	6.5	3.2	9.7
Full-pay meals	182	97.3	34.1	34.1	15.2	16.5	31.7

Social Studies							
All Students	417	94.5	42.1	38.2	9.2	10.5	19.7
Gender							
Male	200	93.5	45.1	34.6	10.4	9.9	20.3
Female	217	95.4	39.4	41.4	8.1	11.1	19.2
Racial/Ethnic Group							
White	232	96.6	34.7	41.8	10.3	13.1	23.5
African American	170	91.2	52.6	33.8	7.1	6.5	13.6
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	14	100.0	41.7	33.3	16.7	8.3	25.0
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	369	100.0	39.5	38.6	10.4	11.6	22.0
Disabled	48	52.1	62.8	34.9	0.0	2.3	2.3
Migrant Status							
Migrant	5	100.0	I/S	I/S	I/S	I/S	I/S
Non-Migrant	412	94.4	41.6	38.5	9.3	10.6	19.9
English Proficiency							
Limited English Proficient	5	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	412	94.4	41.6	38.5	9.3	10.6	19.9
Socio-Economic Status							
Subsidized meals	235	92.3	52.3	37.0	5.6	5.1	10.6
Full-pay meals	182	97.3	28.7	39.6	14.0	17.7	31.7

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	135	100.0	30.5	46.9	21.1	1.6	22.7
	7	162	99.4	40.1	45.4	13.2	1.3	14.5
	8	143	100.0	22.6	56.2	19.7	1.5	21.2
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	118	94.9	31.4	52.4	13.3	2.9	16.2
	7	132	93.2	33.9	49.1	15.2	1.8	17.0
	8	167	95.2	36.8	47.9	14.6	0.7	15.3
Mathematics								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	135	100.0	13.3	44.5	24.2	18.0	42.2
	7	162	100.0	26.1	37.3	23.5	13.1	36.6
	8	143	100.0	31.4	52.6	10.9	5.1	16.1
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	118	94.9	16.2	53.3	21.9	8.6	30.5
	7	132	92.4	21.6	52.3	17.1	9.0	26.1
	8	167	95.2	33.3	54.2	8.3	4.2	12.5
Science								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	135	100.0	38.3	28.9	18.8	14.1	32.8
	7	162	100.0	48.4	36.6	9.8	5.2	15.0
	8	143	100.0	38.7	40.9	10.9	9.5	20.4
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	118	94.9	50.0	33.6	8.2	8.2	16.4
	7	132	93.2	44.2	27.5	15.8	12.5	28.3
	8	167	95.2	48.0	38.0	7.3	6.7	14.0
Social Studies								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	135	100.0	29.7	35.2	14.1	21.1	35.2
	7	162	100.0	45.8	39.9	7.2	7.2	14.4
	8	143	100.0	31.4	46.7	14.6	7.3	21.9
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	118	94.9	32.7	35.5	11.8	20.0	31.8
	7	132	93.2	41.7	39.2	8.3	10.8	19.2
	8	167	95.2	49.3	39.3	8.0	3.3	11.3

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 440)				
Students enrolled in high school credit courses (grades 7 & 8)	51.0%	Up from 42.0%	16.7%	16.7%
Retention rate	1.6%	Down from 4.8%	2.0%	2.5%
Attendance rate	94.1%	Down from 95.5%	95.8%	96.0%
Students with disabilities other than speech taking PACT (ELA) off grade level	5.3%	Down from 5.9%	0.1%	0.9%
Students with disabilities other than speech taking PACT (Math) off grade level	5.8%	Up from 5.5%	0.1%	1.0%
Eligible for gifted and talented	18.8%	Up from 18.7%	18.6%	15.6%
On academic plans	40.5%	N/AV	40.7%	39.9%
On academic probation	0.0%	N/AV	0.2%	0.7%
With disabilities other than speech	10.7%	Up from 8.4%	13.1%	12.4%
Older than usual for grade	8.2%	Down from 8.8%	4.7%	4.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	4.5%	Up from 2.6%	0.6%	0.9%
Annual dropout rate	0.3%	Up from 0.0%	0.0%	0.0%
Teachers (n= 25)				
Teachers with advanced degrees	40.0%	Up from 32.0%	50.0%	52.4%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	18.1%	N/A	6.2%	9.1%
Teachers with emergency or provisional certificates	0.0%	No change	3.3%	5.6%
Teachers returning from previous year	88.3%	Up from 87.8%	87.7%	84.6%
Teacher attendance rate	94.4%	Down from 95.2%	94.8%	94.8%
Average teacher salary	\$43,403	Up 6.3%	\$42,783	\$42,267
Prof. development days/teacher	10.7 days	Up from 8.5 days	12.0 days	11.9 days
School				
Principal's years at school	4.0	Up from 3.0	3.0	3.0
Student-teacher ratio in core subjects	28.7 to 1	Up from 15.3 to 1	22.4 to 1	21.1 to 1
Prime instructional time	87.9%	Down from 90.2%	89.7%	89.0%
Dollars spent per pupil*	\$5,403	Up 2.3%	\$6,215	\$6,243
Percent of expenditures for teacher salaries*	62.6%	Up from 61.2%	60.0%	59.8%
Percent of expenditures for instruction*	65.6%		65.0%	65.2%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	98.0%	97.4%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Average	Down from Excellent	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	9.3%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Jackson Middle School continues to be proud of its progress and the many accomplishments our students have made in the 2005-2006 school year.

Increased opportunities for lifelong learning and development included standards-based instruction, cutting-edge technology, a daily reading program, a daily news broadcast, artists-in-residence, superior band studies, expert presenters, PACT power Saturdays, extended-day tutorials, emphasis on character, progressive clubs and organizations.

JMS enjoyed a multitude of successes to include the following:

JMS PACT scores increased with 6th grade math ranking among top in district.

Twelve students were named as SC Junior Scholars.

JMS Band earned its 17th Outstanding Performance Award and its 13th consecutive Superior Rating at the SC Concert Band Festival.

Thirty-one Superior Ratings Solo and Ensemble.

Three students were named as Duke University TIP Scholar.

One of our students placed first in the area-wide Spelling Bee.

One of our students placed first in the SC Mayflower Essay Contest.

JMS teachers and staff participated in a variety of professional development opportunities, including graduate studies, National Board Certification, Library Conference, SCMSA, SCABSE and SCAHPERD. Ms. Linda Steele was named JMS Teacher of the Year and Mrs. Cynthia Williams was named Classified Employee of the Year.

JMS remains committed to the tradition of excellence!

David J. Yates, Principal

Terry Kellems, President of School Improvement Council

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	23	139	75
Percent satisfied with learning environment	47.8%	39.9%	54.9%
Percent satisfied with social and physical environment	47.8%	45.3%	47.9%
Percent satisfied with school-home relations	39.1%	69.1%	42.3%

*Only students at the highest middle school grade level at this school and their parents were included.